DBC Framework  Mother/ Caregivers of children under five store household drinking water in a closed/tightly covered container

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| **Behavior statement** | **Description of the priority group /influencing group** | **Déterminants** | **Bridge to activities** | **Activities** |
| Mother/ Caregivers of children under five store household drinking water in a closed/tightly covered container | **Demographics :**  **Daily activities:**  Daily activity schedule very overloaded (fetching water early in the morning, gathering firewood, preparing breakfast, lunch and dinner). Mother of children under five practice farming activities during the raining season. They practice income generating activities .They conduct saving group activities each week.  **Common desire:** To have all family members enjoying good health and particularly children. Overcome food insecurity. Healthy life with healthy children. Like to be appreciated by others and practice  **Barriers:**  Most of the existing storage containers have non fixed cover and generally children remove and throw it away. Water scooping by adult and chidden is not done in a hygienic way and is likely to contaminate water. Some priority group members believed that when water is covered this prevent it from becoming fresh and not good for drinking in a relatively hot area. Sometime water collection is carried out by small girl who do not handle water in a hygienic way. Also the existing water containers available in the local market do not have cover.  **What they know , feel and do related to the behaviour**  The good behavior is not well known and consequently not practice by the majority of the priority group members and the main reason is to keep water fresh.  **Stage of Change:**  Contemplation, some priority group members pratice the behavious | **Perceived positive consequences**  (Avoid disease)  **Perceived negative consequences**  (Water become hot when covered)  **Social normes**  ( My husband)  **Perceived Access**  (Very difficult to get a drinking water container that can be closed/tightly covered) | Increase the perception that storing household drinking water in a closed/tightly covered container help to avoid diseases  Increase the perception that it is possible to store household drinking water in a closed/tightly covered container and have the water fresh  Increase the perception that husband approve storing household drinking water in a closed/tightly covered container help to avoid diseases  Increase the perception that it is difficult at all to get drinking water container that can be closed/tightly covered | Organize health agent radio interviews on water quality and route of contamination  Train communities health worker on CLTS with focus on water quality (see the model attached)  Produce and provide communication tools to communities health workers  Organize focus group discussion in communities on water quality in households  Advice to women during post-natal consultation and nutritional monitoring of children  2.2 Conduct discussion focusing on household water quality during saving group meeting  2.3 Integrate water quality issues in CLTS  2.4 Develop and test models  3.1 Produce and disseminate posters showing husband inviting her wife to use adequate container  3.2. Organize community show and spot with husband as a central character  3.3 Conduct public exposition of typical storage container followed by advocacy to support.  4.1 Develop a model of an adequate water storage container  4.2 Pilot the model in few households and scale up the model  4.3 Organize saving group around standard storage container commercialization  4.4 Promote the standard model using educative discussions with saving group members  4.5 Provide a revolving fund for saving group members to promote the model |
| **Indicator:** | | **Process indicators :** | | |